



MARY, STAR OF THE SEA EARLY LEARNING CENTER 2023-2024 TUITION

Mary, Star of the Sea Early Learning Center's regular school tuition for the 2023-2024 school year is **\$11,850.00**. Your child's tuition includes:

*Breakfast *Lunch *Snacks *Supplies *Materials
*Diocesan and School Fees *Dues *Student Insurance *Special Events & Activities *Excursions *Transportation Costs

REGULAR SCHOOL HOURS:

The regular school hours are 8:00 a.m. until 2:30 p.m. The school doors open at 7:00 a.m.

A LATE PICK-UP FEE WILL BE CHARGED TO FAMILIES WHO ARRIVE LATE FOR PICK-UP (AFTER 2:30 p.m. for Regular Day Pick-up). MINI DAY LATE FEE WILL BE CHARGED AFTER 11:15 a.m.

DAYCARE HOURS:

Daycare hours are from 2:45 p.m. to 5:45 p.m. The full daycare fee for the regular school year is **\$3,000** and includes *most* mini days and RSVP holiday breaks. *There will be NO monthly or drop-in daycare services available for regular and mini-days.*

A LATE PICK-UP FEE WILL BE CHARGED TO FAMILIES WHO ARRIVE AFTER THE PICK-UP TIME OF THE DAY. After 3 late-pickups, the Daycare Option may be terminated

LATE FEES:

If a child is picked up after the pick-up time of the day, a \$20 fee, along with \$2 per minute will be charged. This is to ensure that all children are picked up on time due to staffing, as well as making sure to keep a "bubble" amongst staff and students.

HOLIDAY BREAKS:

Child care options during the winter and spring break are available to currently enrolled full-time daycare students only. However, RSVP daycare forms must be completed for the Christmas and Spring breaks. Students enrolled in our Daycare program may be picked up and signed out by parents or authorized guardians at anytime during the Holiday Daycare schedule. *DURING HOLIDAY DAYCARE, LATE PICK UP CHARGES STILL APPLIES.* Since our kitchen is closed during the holiday breaks; breakfast, lunch and a snack must be provided by the parents. All home meals must be "peanut free" and non-microwavable. The school will provide milk and water

FINANCIAL ASSISTANCE:

Mary, Star of the Sea Early Learning Center participates with the following programs that provide financial assistance: Kamehameha Schools Pauahi Scholars (Preschool); Kamehameha Schools Kipona Scholars (Kindergarten); PATCH: Preschool Open Doors (4 and 5 year olds); Child Care Connection Hawaii.

TUITION PAYMENT

All parents must enroll online with FACTS MANAGEMENT through the ELC website at www.staroftheseaelc.org. Payment options are available online through FACTS MANAGEMENT. If you opt to pay one-time, you may also pay in person.

TAX DEDUCTIBLE

Childcare costs for children under five years of age may be tax deductible. Please consult with your tax advisor.

THANK YOU FOR CHOOSING MARY, STAR OF THE SEA EARLY LEARNING CENTER!

Accredited by:

NAEYC (National Association for the Education of Young Children)

AMS (American Montessori Society)

NCPSA (National Council for Private School Accreditation)



Mary, Star of the Sea Early Learning Center
4470 Aliikoa Street, Honolulu, Hawaii 96821
Phone: (808) 734-3840 • Fax: (808) 732-1738

I, (Parent/Guardian Name) _____ represent that all information provided in connection with my child's application is true and accurate and have not provided any false, misleading, deceptive statements, or omission of facts.

If the school finds out information about my child after he/she is accepted, Mary, Star of the Sea Early Learning Center has the right to dis-enroll my child from school.

Signature/Date _____



Application for Enrollment to Mary, Star of the Sea Early Learning Center

Application for Admission to Mary, Star of the Sea Early Learning Center in:

☐ Fall 20_____

☐ Spring 20_____

Grade you are applying for:

☐ Toddler

☐ Preschool

☐ Kindergarten

SCHOOL USE ONLY	
Date received	_____
Fee	_____
Check #	_____
All Forms rec'd	<input type="checkbox"/> Yes <input type="checkbox"/> No

Applicant's Name

_____ First _____ Full Middle _____ Last

Date of birth _____ Gender ☐ Male ☐ Female

Address _____

_____ Zip _____ Phone _____

Place of Birth _____

Mother's Name

Dr., Mrs., Ms.

(circle)

_____ First

_____ Last

Firm and Position _____

Business Address _____

_____ Zip _____ Phone _____

Father's Name

Dr., Mr.

(circle)

_____ First

_____ Last

Firm and Position _____

Business Address _____

_____ Zip _____ Phone _____

Email address: _____ Email address: _____

Home Information

Student lives with (please check all that apply):

☐ Father

☐ Stepfather

or

☐ Other _____

☐ Mother

☐ Stepmother _____

Please check any that apply:

☐ Father is deceased

☐ Father has custody

☐ Mother is deceased

☐ Mother has custody

☐ Parents are separated

☐ Joint custody

☐ Parents are divorced

Legal guardian

(if other than parent)

_____ name

_____ relationship to applicant

_____ address

_____ telephone

Inaccurate or misleading information provided by the parents or legal guardian on this sheet or at any time during the admissions process may result in denial of acceptance.

Send to:

Mary, Star of the Sea Early Learning Center
Admissions Office
4470 Aliikoa Street, Suite 100
Honolulu, HI 96821

Birth/Health and Developmental History

Place of birth _____

Pre-natal history _____

Delivery _____

Birth weight _____ Appetite _____ Allergies _____

Age applicant began to: Walk _____ Talk _____

Serious Illness _____

Special Concerns _____

(vision, speech, hearing, corrective shoes, restrictions, behavior, etc.)

Has the applicant ever had an educational, neurological, or psychological evaluation?

☐ Yes ☐ No If Yes, when? _____

Where is the information available? _____

Please request that a copy of the information be sent to us.

Does the applicant have any medical condition the school should be aware of? ☐ Yes ☐ No

Describe: _____

Personality _____ Eating _____

Handedness: ☐ Right ☐ Left ☐ Hand dominance not established

Toileting _____ Sleep Habits _____

Family History

Mother's Maiden Name _____ Age: _____

Health _____ Place of birth _____

High School _____ College and Degree _____

Father's Full Name _____ Age: _____

Health _____ Place of birth _____

High School _____ College and Degree _____

Other children in family Birthdate School Attending

Position of applicant (1st, 2nd, etc.) _____

Religion _____ Baptized _____ Parish _____

Previous School Experience

Year School Address

_____**A non-refundable application fee of
\$80 must accompany this application.**

Send to:
Mary, Star of the Sea Early Learning Center
Admissions Office
4470 Aliioka Street, Suite 100

Signature of Parent/Guardian_____
Please print name_____
Date

CENSUS INFORMATION

All information contained herein is completely confidential. The information you submit is for official Star of the Sea and the Catholic School Department use only. THIS FORM IS REQUIRED.

7D = 7th Day Adventist	CO = Congregationalist	MO = Mormon
BA = Baptist	EP = Episcopalian	NO = None
BU = Buddhist	LU = Lutheran	OC = Other Christian
CA = Catholic	ME = Methodist	ON = Other Non-Christian

SCHOOL NAME STAR OF THE SEA EARLY LEARNING CENTER			TODAY'S DATE		STUDENT SSN																																					
LAST NAME		FIRST NAME		MI	BIRTHDATE	GRADE ENTERING																																				
HOME ADDRESS		CITY		ZIP																																						
HOME PHONE		CELL PHONE		RELIGION (Please enter 2-digit code from above)																																						
COUNTRY OF BIRTH		YEAR OF ARRIVAL, IF COUNTRY OF BIRTH IS OTHER THAN U.S.A.																																								
U.S. CITIZEN: ___ YES ___ NO		IF NOT U.S. CITIZEN, INDICATE STATUS (PLEASE CHECK THE STATUS THAT APPLIES) ___ IMMIGRANT ___ REFUGEE ___ NON-IMMIGRANT ___ U.S. NATIONAL (EXAMPLE: SAMOA)																																								
NUMBER OF SIBLINGS: ___ # OLDER BROTHERS ___ # YOUNGER BROTHERS ___ # OLDER SISTERS ___ # YOUNGER SISTERS																																										
IF CATHOLIC, PARISH: _____						<div style="border: 1px solid black; padding: 5px;"> OFFICE USE ONLY: CERTIFICATED ___ YES ___ NO ___ YES ___ NO ___ YES ___ NO </div>																																				
BAPTISM DATE: _____ CHURCH: _____																																										
CITY & STATE: _____																																										
FIRST DATE: _____ CHURCH: _____																																										
COMMUNION: CITY & STATE: _____																																										
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ETHNIC BACKGROUND (DO NOT CHECK MORE THAN ONE) <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">A <input type="checkbox"/> AMERICAN</td> <td style="width: 50%;">I <input type="checkbox"/> Korean</td> </tr> <tr> <td>B <input type="checkbox"/> INDIAN/NATIVE ALASKAN</td> <td>J <input type="checkbox"/> Multi-Racial / Other</td> </tr> <tr> <td>C <input type="checkbox"/> BLACK</td> <td>K <input type="checkbox"/> / Unknown</td> </tr> <tr> <td>D <input type="checkbox"/> CHINESE</td> <td>L <input type="checkbox"/> Pacific Islander</td> </tr> <tr> <td>E <input type="checkbox"/> FILIPINO</td> <td>M <input type="checkbox"/> Part-Hawaiian</td> </tr> <tr> <td>F <input type="checkbox"/> HAWAIIAN</td> <td>N <input type="checkbox"/> Portuguese</td> </tr> <tr> <td>G <input type="checkbox"/> HISPANIC (Spanish, Cuban, Mexican, Puerto Rican)</td> <td>O <input type="checkbox"/> Samoan</td> </tr> <tr> <td>H <input type="checkbox"/> Indo-Chinese (Cambodian, Vietnamese, Laotian)</td> <td>P <input type="checkbox"/> Tongan</td> </tr> <tr> <td>I <input type="checkbox"/> Japanese</td> <td>Q <input type="checkbox"/> White</td> </tr> </table>					A <input type="checkbox"/> AMERICAN	I <input type="checkbox"/> Korean	B <input type="checkbox"/> INDIAN/NATIVE ALASKAN	J <input type="checkbox"/> Multi-Racial / Other	C <input type="checkbox"/> BLACK	K <input type="checkbox"/> / Unknown	D <input type="checkbox"/> CHINESE	L <input type="checkbox"/> Pacific Islander	E <input type="checkbox"/> FILIPINO	M <input type="checkbox"/> Part-Hawaiian	F <input type="checkbox"/> HAWAIIAN	N <input type="checkbox"/> Portuguese	G <input type="checkbox"/> HISPANIC (Spanish, Cuban, Mexican, Puerto Rican)	O <input type="checkbox"/> Samoan	H <input type="checkbox"/> Indo-Chinese (Cambodian, Vietnamese, Laotian)	P <input type="checkbox"/> Tongan	I <input type="checkbox"/> Japanese	Q <input type="checkbox"/> White	LANGUAGE SPOKEN AT HOME (please circle all that apply): <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">B CANTONESE</td> <td style="width: 50%;">I KOREAN</td> </tr> <tr> <td>F CEBUANO/VISAYAN</td> <td>C MANDARIN</td> </tr> <tr> <td>A ENGLISH</td> <td>L OTHER</td> </tr> <tr> <td>M FRENCH</td> <td>P PORTUGUESE</td> </tr> <tr> <td>N GERMAN</td> <td>J SAMOAN</td> </tr> <tr> <td>G HAWAIIAN</td> <td>Q SPANISH</td> </tr> <tr> <td>D ILOCANO</td> <td>E TAGALOG</td> </tr> <tr> <td>O ITALIAN</td> <td>T TONGAN</td> </tr> <tr> <td>H JAPANESE</td> <td>K VIETNAMESE</td> </tr> </table>		B CANTONESE	I KOREAN	F CEBUANO/VISAYAN	C MANDARIN	A ENGLISH	L OTHER	M FRENCH	P PORTUGUESE	N GERMAN	J SAMOAN	G HAWAIIAN	Q SPANISH	D ILOCANO	E TAGALOG	O ITALIAN	T TONGAN	H JAPANESE	K VIETNAMESE
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TEACHER REFERENCE REPORT - ALL DIVISIONS

STAR OF THE SEA EARLY LEARNING CENTER

TO THE PARENT/GUARDIAN:

1. Please complete the first line (Child's Full Name) and second line (Child's Birthdate & Child's School)) on the reverse side. Please print or type.
2. Submit one (1) *Teacher Reference Report* to the applicant's present teacher. Please have this report returned to Star of the Sea Early Learning Center no later than 3 weeks after applying for admission.
3. Provide the teacher who will be completing the *Teacher Reference Report* with a stamped envelope addressed to:

*Star of the Sea Early Learning Center
Attention: Director of Admission
4470 Aliikoa Street, Suite 100
Honolulu, Hawaii 96821*

4. The information on this reference report will be held in strict confidence and will be used only for admission purposes.

I hereby give permission to release the information indicated on the Teacher Reference Report regarding my child, _____,

for the purpose of review for admission to Star of the Sea Early Learning Center.

Signature of Parent/Guardian

Date

TO THE TEACHER:

This student is an applicant for admission to Star of the Sea Early Learning Center. Information provided on this report will be held in strict confidence and will be used only for admission purposes. This Teacher Reference Report does not become part of this candidate's permanent record.

Your evaluation of this student should be made after January 15 and returned directly to Star of the Sea Early Learning Center's Director of Admission by February 15. If you receive this form after February 15, please complete and return the Teacher Reference Report within two weeks of the parent request. Please do not hesitate to call us at 808.734.3840 if you have any questions.

TEACHER REFERENCE REPORT

Child's Full Name: _____ Today's Date: _____
Last First MI

Child's Birthdate: _____ Name of School: _____
(mm/dd/yyyy)

The following is to be completed by the applicant's present teacher:

Please select one level as it applies to the applicant:

☐ Accelerated

☐ High

☐ Average

☐ Low

☐ Special Needs

Please comment on the following areas as you have observed during the current school year:

SOCIALIZATION/SELF-HELP SKILLS:

WORK HABITS:

MOTOR SKILLS (Fine and Gross):

LANGUAGE DEVELOPMENT:

DEVELOPMENTAL LEVEL:

ACADEMIC AREAS:

Class Size: _____ School Hours: _____ With Teacher Since: _____

Is a DIAL Assessment available? ☐ Yes ☐ No Date of DIAL: _____

Comments based on your observations which may help us know the applicant:

Teacher Signature: _____ Date: _____

Teacher's Name (please print): _____ Student's current grade/level: _____



Star of the Sea Early Learning Center

4470 Aliihoa Street, Suite 100 • Honolulu, Hawaii 96821

Phone: (808) 734-3840 • FAX: (808) 732-1738

PARENT INTERVIEW QUESTIONS

1. What are your views on Catholic Education and can you support this philosophy?

2. What are your views on Montessori education and can you support this philosophy?

3. Are you a member of the parish, alumni or have other children in Star of the Sea Schools?

4. What are your reasons of choosing Star of the Sea Early Learning Center?

5. What are your expectations of Star of the Sea Early Learning Center?

6. What are your views on your role as a parent in the growth, development and education of your child?

7. Can you actively support the major school fundraiser, the East Honolulu Food Festival?



IT IS NECESSARY IT IS MONTESSORI

What is Montessori?

Montessori is an approach to education with the fundamental belief that a child learns best within a social environment which supports and respects each individual's development.

How Did It Begin?

Dr. Maria Montessori, the creator of what is called the "Montessori Method of Education," based this approach on her scientific observations of young children's behavior. As the first woman physician to graduate from the University of Rome, Montessori became involved with education as a doctor treating children labeled as mentally challenged. Then, in 1907, she was invited to open a child care center in the San Lorenzo slums of Rome.

She called it a "A Children's House" and based the program on her Observations that young children learn best in a homelike setting, filled with developmentally appropriate materials that provided experiences contributing to the growth of self-motivated, independent learners.

Montessori's dynamic theories included such innovative premises as:

1. Children are to be respected as different from adults and as individuals who are different from one another.
2. Children create themselves through purposeful activity.
3. The most important years for learning are from birth to age six.
4. Children possess unusual sensitivity and mental powers for absorbing and learning from their environment, which includes people, as well as materials.

She carried her message throughout the world, including the United States, as early as 1912. An enthusiastic first response in the U.S. resulted in a reintroduction of the approach in the mid-1950's, was followed by the organization of the American Montessori in 1960.



It is necessary to give children the possibility of developing according to the laws of their nature, so that they can become strong, and, having becoming strong, can do even more than we dared hope for them.

Maria Montessori

Benefits of the Montessori Method

(MontessoriConnections.com)

Maria Montessori saw much need for reform in the educational system of her day, just as we see the same need for reform in our educational system today. Her goal was to develop the whole personality of the child and her system is based on a strong belief in the spontaneous working of the human intellect. Her three primary principles are observation, individual liberty and preparation of the environment. These principles and their various practical expressions with children are gradually becoming part of our educational system. Modern kindergarten classrooms use the child-sized furniture and didactic materials first introduced by Montessori. Such current concepts as individualized learning and readiness programs, manipulative learning, ungraded classes, combined age groups, team teaching and open classrooms reflect many of her early insights.

Parents of young children want to feel safe and secure in leaving their children in an environment that provides for all of their academic, social and emotional needs. A Montessori environment does meet all of the above needs, but it also teaches children an “I can do it” attitude that will ensure their future success in all aspects of their life.

Below are some characteristics and benefits of the Montessori method:

- Three year age span of children within the classroom – Older children teaching younger children, sense of community and builds self esteem.
- Self correcting materials within the environment – Children learn through their own errors to make the correct decision versus having the teacher point it out to them.
- Individual learning takes place within the environment – Montessori recognizes that each child learns at a different pace and allows that growth to take place.
- Children are quiet by choice and out of respect for others within the environment – The Montessori classroom allows children to return to the “inner peace” that is a natural part of their personalities.
- There is an emphasis on concrete learning rather than on abstract learning – Children need to experience concepts in concrete “hands-on” ways
- It is a child-centered environment – All the materials are easily within the child’s reach and placed on shelves at their levels. The tables and chairs are small enough for the children to sit comfortably while the pictures and decorations are placed at the children’s eye level.
- The children work for the joy of working and the sense of discovery – Children are natural leaders or “sponges” and delight in learning new tasks. Their interests lie in the work itself rather than in the end product.
- The environment provides a natural sense of discipline – The “ground rules” or expectations of the child are clearly stated and are enforced by the children and the teachers.
- The environment is “prepared” for the children – Everything in the room has a specific place on the shelf. Children are orderly by nature and having the room set this way allows them to grow in a very positive way.
- The teacher plays a very unobtrusive role in the classroom – The children are not motivated by the teacher, but by the need for self-development.

The items found on the shelves in the classroom are “materials” rather than “toys.” The children “work with the materials” rather than “play with the toys.” This allows the children to gain the most benefit from the environment by giving them a sense of worth – the same sense of worth adults experience as they go to their jobs and do their “work.”