



## MARY, STAR OF THE SEA EARLY LEARNING CENTER 2026-2027 TUITION

Mary, Star of the Sea Early Learning Center's regular school tuition for the 2026-2027 school year is **\$13,400.00**. Your child's tuition includes:

\*Breakfast \*Lunch \*Snacks \*Materials  
\*Diocesan and School Fees \*Dues \*Student Insurance \*Special Events & Activities \*Excursions \*Transportation Costs

### **REGULAR SCHOOL HOURS:**

The regular school hours are 8:00 a.m. until 2:30 p.m. The school doors open at 7:00 a.m. All regular full-time students need to be picked up by no later than 2:30 p.m. on regular days and 11:15 a.m. on mini days. All daycare students need to be picked up no later than 5:30 p.m.

### **DAYCARE HOURS:**

Daycare hours are from 2:30 p.m. to 5:30 p.m. The full daycare fee for the regular school year is **\$4,300** and includes *most* mini days and RSVP holiday breaks. **There will be NO monthly or drop-in daycare services available for regular and mini-days.**

***A LATE PICK-UP FEE WILL BE CHARGED TO FAMILIES WHO ARRIVE LATE FOR PICK-UP (After 2:30 p.m. for Regular Day Pick-Up, After 11:15 a.m. for Mini Day Pick-Up and after 5:30 p.m. for Daycare Pick-Up). After 3 late-pickups, the Daycare Option may be terminated. Other reasons may apply for termination of daycare at the discretion of the Director.***

### **LATE FEES:**

If a child is picked up after the pick-up time of the day, a \$20 fee, along with \$2 per minute will be charged. No exceptions.

### **HOLIDAY BREAKS:**

Child care options during the winter and spring break are available to currently enrolled full-time daycare students only. However, RSVP daycare forms must be completed for the Christmas and Spring breaks. Students enrolled in our Daycare program may be picked up and signed out by parents or authorized guardians at anytime during the Holiday Daycare schedule. **DURING HOLIDAY DAYCARE, LATE PICK UP CHARGES STILL APPLIES.** Since our kitchen is closed during the holiday breaks; breakfast, lunch and a snack must be provided by the parents. All home meals must be "peanut free" and non-microwavable. The school will provide milk and water

### **FINANCIAL ASSISTANCE:**

Mary, Star of the Sea Early Learning Center participates with the following programs that provide financial assistance: Kamehameha Schools (Preschool); PATCH: Preschool Open Doors; Child Care Connection Hawaii; Child Care Aware and MCCYN.

### **TUITION PAYMENT**

All parents must enroll online with FACTS MANAGEMENT through the ELC website at **www.staroftheseaelc.org** Payment options are available online through FACTS MANAGEMENT. If you opt to pay one-time, you may also pay in person.

### **TAX DEDUCTIBLE**

Childcare costs for children under five years of age may be tax deductible. Please consult with your tax advisor.

**THANK YOU FOR CHOOSING MARY, STAR OF THE SEA EARLY LEARNING CENTER!**

Accredited by:

NAEYC (National Association for the Education of Young Children)



Mary, Star of the Sea Early Learning Center  
4470 Aliihoa Street, Honolulu, Hawaii 96821  
Phone: (808) 734-3840 • Fax: (808) 732-1738

I, (Parent/Guardian Name) \_\_\_\_\_ represent that all information provided in connection with my child's application is true and accurate and have not provided any false, misleading, deceptive statements, or omission of facts.

If the school finds out information about my child after he/she is accepted, Mary, Star of the Sea Early Learning Center has the right to dis-enroll my child from school.

Signature/Date \_\_\_\_\_



# Application for Enrollment to Mary, Star of the Sea Early Learning Center

SCHOOL USE ONLY	
Date received	_____
Fee	_____
Check #	_____
All Forms rcvd	<input type="checkbox"/> Yes <input type="checkbox"/> No

Application for Admission to Mary, Star of the Sea Early Learning Center in:

Fall 20\_\_\_\_  Spring 20\_\_\_\_

Grade you are applying for:  Toddler  Preschool  Kindergarten

### Applicant's Name

\_\_\_\_\_ *First* \_\_\_\_\_ *Full Middle* \_\_\_\_\_ *Last*  
Date of birth \_\_\_\_\_ Gender  Male  Female

Address \_\_\_\_\_  
\_\_\_\_\_ Zip \_\_\_\_\_ Phone \_\_\_\_\_

Place of Birth \_\_\_\_\_

### Mother's Name

Dr., Mrs., Ms. \_\_\_\_\_  
*(circle)* \_\_\_\_\_ *First* \_\_\_\_\_ *Last*

Firm and Position \_\_\_\_\_

Business Address \_\_\_\_\_  
\_\_\_\_\_ Zip \_\_\_\_\_ Phone \_\_\_\_\_

### Father's Name

Dr., Mr. \_\_\_\_\_  
*(circle)* \_\_\_\_\_ *First* \_\_\_\_\_ *Last*

Firm and Position \_\_\_\_\_

Business Address \_\_\_\_\_  
\_\_\_\_\_ Zip \_\_\_\_\_ Phone \_\_\_\_\_

Email address: \_\_\_\_\_ Email address: \_\_\_\_\_

### Home Information

Student lives with (please check all that apply):

Father  Stepfather or  Other  
 Mother  Stepmother \_\_\_\_\_

Please check any that apply:

Father is deceased  Father has custody  
 Mother is deceased  Mother has custody  
 Parents are separated  Joint custody  
 Parents are divorced

Legal guardian \_\_\_\_\_  
(if other than parent) name relationship to applicant

\_\_\_\_\_ address telephone

Inaccurate or misleading information provided by the parents or legal guardian on this sheet or at any time during the admissions process may result in denial of acceptance.

Send to:  
Mary, Star of the Sea Early Learning Center  
Admissions Office  
4470 Aliikoa Street, Suite 100  
Honolulu, HI 96821

**Birth/Health and Developmental History**

Place of birth \_\_\_\_\_

Pre-natal history \_\_\_\_\_

Delivery \_\_\_\_\_

Birth weight \_\_\_\_\_ Appetite \_\_\_\_\_ Allergies \_\_\_\_\_

Age applicant began to: Walk \_\_\_\_\_ Talk \_\_\_\_\_

Serious Illness \_\_\_\_\_

Special Concerns \_\_\_\_\_  
(vision, speech, hearing, corrective shoes, restrictions, behavior, etc.)

Has the applicant ever had an educational, neurological, or psychological evaluation?

Yes  No If Yes, when? \_\_\_\_\_

Where is the information available? \_\_\_\_\_

Please request that a copy of the information be sent to us.

Does the applicant have any medical condition the school should be aware of?  Yes  No

Describe: \_\_\_\_\_

Personality \_\_\_\_\_ Eating \_\_\_\_\_

Handedness:  Right  Left  Hand dominance not established

Toileting \_\_\_\_\_ Sleep Habits \_\_\_\_\_

**Family History**

Mother's Maiden Name \_\_\_\_\_ Age: \_\_\_\_\_

Health \_\_\_\_\_ Place of birth \_\_\_\_\_

High School \_\_\_\_\_ College and Degree \_\_\_\_\_

Father's Full Name \_\_\_\_\_ Age: \_\_\_\_\_

Health \_\_\_\_\_ Place of birth \_\_\_\_\_

High School \_\_\_\_\_ College and Degree \_\_\_\_\_

Other children in family Birthdate School Attending

\_\_\_\_\_  
\_\_\_\_\_

Position of applicant (1st, 2nd, etc.) \_\_\_\_\_

Religion \_\_\_\_\_ Baptized \_\_\_\_\_ Parish \_\_\_\_\_

**Previous School Experience**

Year School Address

\_\_\_\_\_  
\_\_\_\_\_

**A non-refundable application fee of \$80 must accompany this application.**

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Please print name

\_\_\_\_\_  
Date

Send to:  
Mary, Star of the Sea Early Learning Center  
Admissions Office  
4470 Aliihoa Street, Suite 100

## CENSUS INFORMATION

**All information contained herein is completely confidential. The information you submit is for official Star of the Sea and the Catholic School Department use only. THIS FORM IS REQUIRED.**

7D = 7th Day Adventist	CO = Congregationalist	MO = Mormon
BA = Baptist	EP = Episcopalian	NO = None
BU = Buddhist	LU = Lutheran	OC = Other Christian
CA = Catholic	ME = Methodist	ON = Other Non-Christian

SCHOOL NAME <b style="text-align: center;">STAR OF THE SEA EARLY LEARNING CENTER</b>			TODAY'S DATE		STUDENT SSN									
LAST NAME		FIRST NAME		MI	BIRTHDATE	GRADE ENTERING								
HOME ADDRESS		CITY			ZIP									
HOME PHONE		CELL PHONE		RELIGION (Please enter 2-digit code from above)										
COUNTRY OF BIRTH			YEAR OF ARRIVAL, IF COUNTRY OF BIRTH IS OTHER THAN U.S.A.											
U.S. CITIZEN:	IF NOT U.S. CITIZEN, INDICATE STATUS (PLEASE CHECK THE STATUS THAT APPLIES)													
<input type="checkbox"/> YES <input type="checkbox"/> NO	<input type="checkbox"/> IMMIGRANT	<input type="checkbox"/> REFUGEE	<input type="checkbox"/> NON-IMMIGRANT	<input type="checkbox"/> U.S. NATIONAL (EXAMPLE: SAMOA)										
NUMBER OF SIBLINGS:														
<input type="checkbox"/> # OLDER BROTHERS	<input type="checkbox"/> # YOUNGER BROTHERS	<input type="checkbox"/> # OLDER SISTERS	<input type="checkbox"/> # YOUNGER SISTERS											
IF CATHOLIC, PARISH: _____						<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2" style="padding: 5px;">OFFICE USE ONLY: CERTIFICATED</td> </tr> <tr> <td style="padding: 5px;">___ YES</td> <td style="padding: 5px;">___ NO</td> </tr> <tr> <td style="padding: 5px;">___ YES</td> <td style="padding: 5px;">___ NO</td> </tr> <tr> <td style="padding: 5px;">___ YES</td> <td style="padding: 5px;">___ NO</td> </tr> </table>	OFFICE USE ONLY: CERTIFICATED		___ YES	___ NO	___ YES	___ NO	___ YES	___ NO
OFFICE USE ONLY: CERTIFICATED														
___ YES	___ NO													
___ YES	___ NO													
___ YES	___ NO													
BAPTISM	DATE: _____	CHURCH: _____	CITY & STATE: _____											
FIRST	DATE: _____	CHURCH: _____	CITY & STATE: _____											
COMMUNION:	CITY & STATE: _____													
CONFIRMATION:	DATE: _____	CHURCH: _____	CITY & STATE: _____											
ETHNIC BACKGROUND (DO NOT CHECK MORE THAN ONE)						LANGUAGE SPOKEN AT HOME (please circle all that apply):								
A <input type="checkbox"/> AMERICAN	I <input type="checkbox"/> Korean	J <input type="checkbox"/> Multi-Racial / Other	K <input type="checkbox"/> Pacific Islander	L <input type="checkbox"/> Part-Hawaiian	M <input type="checkbox"/> Portuguese	N <input type="checkbox"/> Samoan								
B <input type="checkbox"/> BLACK	O <input type="checkbox"/> Tongan	P <input type="checkbox"/> White	Q <input type="checkbox"/> CANTONESE	R <input type="checkbox"/> CEBUANO/VISAYAN	S <input type="checkbox"/> ENGLISH	T <input type="checkbox"/> FRENCH								
C <input type="checkbox"/> CHINESE	U <input type="checkbox"/> GERMAN	V <input type="checkbox"/> HAWAIIAN	W <input type="checkbox"/> ILOCANO	X <input type="checkbox"/> ITALIAN	Y <input type="checkbox"/> JAPANESE	Z <input type="checkbox"/> KOREAN								
D <input type="checkbox"/> FILIPINO	AA <input type="checkbox"/> MANDARIN	AB <input type="checkbox"/> OTHER	AC <input type="checkbox"/> PORTUGUESE	AD <input type="checkbox"/> SAMOAN	AE <input type="checkbox"/> SPANISH	AF <input type="checkbox"/> TAGALOG								
E <input type="checkbox"/> HAWAIIAN	AG <input type="checkbox"/> TONGAN	AH <input type="checkbox"/> VIETNAMESE												
F <input type="checkbox"/> HISPANIC (Spanish, Cuban, Mexican, Puerto Rican)														
G <input type="checkbox"/> Indo-Chinese (Cambodian, Vietnamese, Laotian)														
H <input type="checkbox"/> Japanese														

**TEACHER REFERENCE REPORT - ALL DIVISIONS**

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**STAR OF THE SEA EARLY LEARNING CENTER**

**TO THE PARENT/GUARDIAN:**

1. Please complete the first line (Child's Full Name) and second line (Child's Birthdate & Child's School)) on the reverse side. Please print or type.
2. Submit one (1) *Teacher Reference Report* to the applicant's present teacher. Please have this report returned to Star of the Sea Early Learning Center no later than 3 weeks after applying for admission.
3. Provide the teacher who will be completing the *Teacher Reference Report* with a stamped envelope addressed to:

*Star of the Sea Early Learning Center  
Attention: Director of Admission  
4470 Aliikoa Street, Suite 100  
Honolulu, Hawaii 96821*

4. The information on this reference report will be held in strict confidence and will be used only for admission purposes.

*I hereby give permission to release the information indicated on the Teacher Reference Report regarding my child,*

*\_\_\_\_\_*  
*for the purpose of review for admission to Star of the Sea Early Learning Center.*

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Date

**TO THE TEACHER:**

This student is an applicant for admission to Star of the Sea Early Learning Center. Information provided on this report will be held in strict confidence and will be used only for admission purposes. This Teacher Reference Report does not become part of this candidate's permanent record.

Your evaluation of this student should be made after January 15 and returned directly to Star of the Sea Early Learning Center's Director of Admission by February 15. If you receive this form after February 15, please complete and return the Teacher Reference Report within two weeks of the parent request. Please do not hesitate to call us at 808.734.3840 if you have any questions.

*Star of the Sea Early Learning Center - 4470 Aliikoa Street - Suite 100 - Honolulu,  
Hawaii 96821  
Phone: (808) 734-3840 Fax: (808) 732-1738*

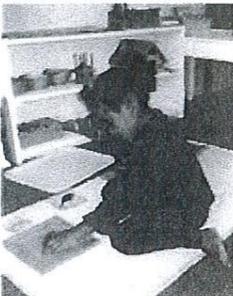




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**PARENT INTERVIEW QUESTIONS**

1. What are your views on Catholic Education and can you support this philosophy?
2. What are your views on Montessori education and can you support this philosophy?
3. Are you a member of the parish, alumni or have other children in Star of the Sea Schools?
4. What are your reasons of choosing Star of the Sea Early Learning Center?
5. What are your expectations of Star of the Sea Early Learning Center?
6. What are your views on your role as a parent in the growth, development and education of your child?
7. Can you actively support the major school fundraiser, the East Honolulu Food Festival?



# IT IS NECESSARY IT IS MONTESSORI

## What is Montessori?

Montessori is an approach to education with the fundamental belief that a child learns best within a social environment which supports and respects each individual's development.

## How Did It Begin?

Dr. Maria Montessori, the creator of what is called the "Montessori Method of Education," based this approach on her scientific observations of young children's behavior. As the first woman physician to graduate from the University of Rome, Montessori became involved with education as a doctor treating children labeled as mentally challenged. Then, in 1907, she was invited to open a child care center in the San Lorenzo slums of Rome.

She called it a "A Children's House" and based the program on her Observations that young children learn best in a homelike setting, filled with developmentally appropriate materials that provided experiences contributing to the growth of self-motivated, independent learners.

Montessori's dynamic theories included such innovative premises as:

1. Children are to be respected as different from adults and as individuals who are different from one another.
2. Children create themselves through purposeful activity.
3. The most important years for learning are from birth to age six.
4. Children possess unusual sensitivity and mental powers for absorbing and learning from their environment, which includes people, as well as materials.

She carried her message throughout the world, including the United States, as early as 1912. An enthusiastic first response in the U.S. resulted in a reintroduction of the approach in the mid-1950's, was followed by the organization of the American Montessori in 1960.



*It is necessary to give children the possibility of developing according to the laws of their nature, so that they can become strong, and, having becoming strong, can do even more than we dared hope for them.*

Maria Montessori

# Benefits of the Montessori Method

(MontessoriConnections.com)

Maria Montessori saw much need for reform in the educational system of her day, just as we see the same need for reform in our educational system today. Her goal was to develop the whole personality of the child and her system is based on a strong belief in the spontaneous working of the human intellect. Her three primary principles are observation, individual liberty and preparation of the environment. These principles and their various practical expressions with children are gradually becoming part of our educational system. Modern kindergarten classrooms use the child-sized furniture and didactic materials first introduced by Montessori. Such current concepts as individualized learning and readiness programs, manipulative learning, ungraded classes, combined age groups, team teaching and open classrooms reflect many of her early insights.

Parents of young children want to feel safe and secure in leaving their children in an environment that provides for all of their academic, social and emotional needs. A Montessori environment does meet all of the above needs, but it also teaches children an "I can do it" attitude that will ensure their future success in all aspects of their life.

Below are some characteristics and benefits of the Montessori method:

- Three year age span of children within the classroom – Older children teaching younger children, sense of community and builds self esteem.
- Self correcting materials within the environment – Children learn through their own errors to make the correct decision versus having the teacher point it out to them.
- Individual learning takes place within the environment – Montessori recognizes that each child learns at a different pace and allows that growth to take place.
- Children are quiet by choice and out of respect for others within the environment – The Montessori classroom allows children to return to the "inner peace" that is a natural part of their personalities.
- There is an emphasis on concrete learning rather than on abstract learning – Children need to experience concepts in concrete "hands-on" ways
- It is a child-centered environment – All the materials are easily within the child's reach and placed on shelves at their levels. The tables and chairs are small enough for the children to sit comfortably while the pictures and decorations are placed at the children's eye level.
- The children work for the joy of working and the sense of discovery – Children are natural leaders or "sponges" and delight in learning new tasks. Their interests lie in the work itself rather than in the end product.
- The environment provides a natural sense of discipline – The "ground rules" or expectations of the child are clearly stated and are enforced by the children and the teachers.
- The environment is "prepared" for the children – Everything in the room has a specific place on the shelf. Children are orderly by nature and having the room set this way allows them to grow in a very positive way.
- The teacher plays a very unobtrusive role in the classroom – The children are not motivated by the teacher, but by the need for self -development.

The items found on the shelves in the classroom are "materials" rather than "toys." The children "work with the materials" rather than "play with the toys." This allows the children to gain the most benefit from the environment by giving them a sense of worth – the same sense of worth adults experience as they go to their jobs and do their "work."